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CRITERION 2- TEACHING LEARNING AND EVALUATION

2.2 CATERING TO STUDENT DIVERSITY

2.2.1 CRITERION TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS AND ASSESSMENT METHODOLOGY

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Criteria to identify slow performers
and advanced learners and
assessment methodology



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Protocol to Measure Student Achievement

- Students are identified as slow and advanced learners depending on their marks obtained in First term examination.
- They are provided with special training.
- Their improvement in performance is measured by their marks obtained in subsequent term/Prelim examination.

Chairperson - Criteria No. _
NAAC Steering Committee
Dr. P. D. M. M. C. Amravati



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Dr. P. R. Somwanshi
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Hon'ble Shri, Harshwardhan P. Deshmukh
President

Out.No. PDMMC/ 4042/ 2018

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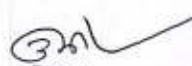
**THE POLICY DOCUMENT FOR ASSESSMENT OF LEARNING LEVELS OF STUDENTS AND
ASSESSMENT METHODOLOGY: ---**

- The Institution assesses the learning levels of the students, after 1st terminal exam and organizes special Programmes for advanced learners and slow performers.
- **Slow Performer:** - On the basis of internal examination any student with less than 50% marks in any subject is considered as slow learner.
- **Advanced Performer:** - On the basis of internal examination Students with more than 70% marks in any subject is considered as advanced learner.
- **Assessment Methodology:-**
 1. Increment in subsequent examinations (Minimum 20% more marks than previous is (Expected)
 2. One to one interaction in lectures/ practical/ clinics.
 3. Interaction through mentor – mentee system
- **Special programmes created for low performers / advanced learners as per identified criteria**
 1. Quiz & seminars for advanced learners.
 2. Counseling & extra classes, tutorials are conducted for slow learners.
- Each department prepares timetable for their schedule, Minimum 1 hour for maximum 8 week Details of Programme.



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